PS002 Addison Central School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	28	4%	0%	4%	54%	39%	4%	93%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students					Little+	Standard+		
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	10%	15%	75%	0%	10%	75%
Reading Basic Understanding	20	0%	10%	5%	70%	15%	10%	85%
Writing Conventions	20	0%	15%	35%	50%	0%	15%	50%
Writing Effectiveness	20	0%	15%	15%	70%	0%	15%	70%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	0%	14%	43%	43%	0%	14%	43%
Math Problem Solving	21	0%	43%	19%	19%	19%	43%	38%
Math Skills	21	0%	5%	19%	52%	24%	5%	76%
GRADE 05								

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	0%	50%	25%	25%	0%	50%

PS002 Addison Central School

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	0%	0%	0%	50%	50%	0%	100%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	7%	0%	7%	57%	29%	7%	86%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male								
Maic							Little+	Standard+
Maic	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little	Below 18%	Nearly 18%	Achieved 64%	Honors 0%		
				•			Below	Honors
Reading Analysis/Interpretation	*	0%	18%	18%	64%	0%	Below 18%	Honors 64%

MATHEMATICS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Mala								
Male							Little+	Standard+
Male	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	N *	Little	Below 17%	Nearly 42%	Achieved	Honors 0%		
				•			Below	Honors

Vermont Assessment Summary 2004

PS002 Addison Central School

Assessment Summary: Gender

GRADE 05

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

PS002 Addison Central School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	28	4%	0%	4%	54%	39%	4%	93%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	10%	15%	75%	0%	10%	75%
Reading Basic Understanding	20	0%	10%	5%	70%	15%	10%	85%
Writing Conventions	20	0%	15%	35%	50%	0%	15%	50%
Writing Effectiveness	20	0%	15%	15%	70%	0%	15%	70%

MATHEMATICS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	0%	14%	43%	43%	0%	14%	43%
Math Problem Solving	21	0%	43%	19%	19%	19%	43%	38%
Math Skills	21	0%	5%	19%	52%	24%	5%	76%
GRADE 05							ı	

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	0%	50%	25%	25%	0%	50%

PS002 Addison Central School

Assessment Summary	y: Disa	bility
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GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	54%	46%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD 1 D E 61							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	10%	15%	75%	0%	10%	75%
Reading Basic Understanding	20	0%	10%	5%	70%	15%	10%	85%
Writing Conventions	20	0%	15%	35%	50%	0%	15%	50%
Writing Effectiveness	20	0%	15%	15%	70%	0%	15%	70%

MATHEMATICS

Non Special Needs Studen	nts						 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	15%	40%	45%	0%	15%	45%
Math Problem Solving	*	0%	40%	20%	20%	20%	40%	40%
Math Skills	*	0%	5%	15%	55%	25%	5%	80%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
GRADE 05							1	

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	50%	29%	21%	0%	50%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

PS002 Addison Central School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	0%	0%	56%	39%	6%	94%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	12%	12%	76%	0%	12%	76%
Reading Basic Understanding	*	0%	12%	6%	65%	18%	12%	82%
Writing Conventions	*	0%	12%	35%	53%	0%	12%	53%
Writing Effectiveness	*	0%	18%	12%	71%	0%	18%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	12%	35%	53%	0%	12%	53%
Math Problem Solving	*	0%	35%	18%	24%	24%	35%	47%
Math Skills	*	0%	6%	12%	53%	29%	6%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2004

PS002 Addison Central School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	0%	62%	23%	15%	0%	38%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

PS002 Addison Central School

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language	e Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	28	4%	0%	4%	54%	39%	4%	93%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	20	0%	10%	15%	75%	0%	10%	75%
Reading Basic Understanding	20	0%	10%	5%	70%	15%	10%	85%
Writing Conventions	20	0%	15%	35%	50%	0%	15%	50%
Writing Effectiveness	20	0%	15%	15%	70%	0%	15%	70%

MATHEMATICS

Not English Language L	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	0%	14%	43%	43%	0%	14%	43%
Math Problem Solving	21	0%	43%	19%	19%	19%	43%	38%
Math Skills	21	0%	5%	19%	52%	24%	5%	76%
GRADE 05							,	

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	0%	50%	25%	25%	0%	50%